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have fabulous
points.

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even more than

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Significance of the
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(1994-2000), by
David Hestenes.
David Hestenes'
vision for high
school physics is
reflected in the
activities,

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contributions, and
significance
expressed in the
10-page document
submitted to the
NSF.

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UNIT V Test v1 For

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Review v3.0 Name _____
Date Pd UNIT II:
Review (new
version) 1.

Consider the
position vs time
graph at right. a.
Determine the
average velocity of
the object. b. Write
a mathematical
equation to
describe the
motion of the

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IV: Worksheet 3
(335)

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Instruction TM in
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Sciences. The
Modeling Method of
High School Physics
Instruction began
development at
Arizona State
University in 1990
under the
leadership of David
Hestenes, now
Emeritus Professor
of Physics, and
Malcolm Wells,
award-winning high

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school physics
teacher in Tempe.

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v3.1 5. A physics

student skis down

a hill, accelerating

at a constant 2.0

m/s^2 . If it takes her

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15 s to reach the
bottom, what is the
length of the

Answers

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v3.0 5 kg 5 kg
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IV: Worksheet 3
(335) For each of
the problems
below, carefully
draw a force
diagram of the
system before
attempting

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Ws1 V3 1 Answers

...

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v3.0 Name: UNIT
VI: Worksheet 3 . 1.
Answers

The movie "The Gods Must Be Crazy" begins with a pilot dropping a bottle out of an airplane. It is recovered by a surprised native below, who thinks it is a message

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from the gods. If
the plane from
which

Answers

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3. The box is now
placed on a very
smooth and
polished floor. In
the space below,
modify your
velocity vs. time
graph as well as

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your system
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schemas and FBDs
Physics Unit VIII
Answers
from problem 2 to
accurately describe
this new situation.

Date Pd Unit 1
Worksheet 2 –
Significant Figures
16. The mass of
the block on the
end of the string is
5.0 kg. The tension
in the horizontal

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Answers

cable is 15.0 N. In the space under the figure, sketch the force diagram.

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3. In a freight yard a train is being put together from freight cars. An empty freight car, coasting at 10 m/s, strikes a loaded car that is stationary,

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Answers

and the cars couple together. Each of the cars has a mass of 3000 kg when empty, and the loaded car contains 12,000 kg of canned soda (a year's supply for the Physics class). With what speed ...

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Worksheet 4 (335)

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- J. Rankhorn 202
Unit 5, Activity 1:
Air Puck Demo II .

The puck is moving
to the right on the
floor while
experiencing a
constant force
exactly 900 to the
motion. The puck
will © Modeling
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Physics Unit 5, Activity
Answers
1: Air Puck Demo II
. Activity 1: Air
Puck Demo II —
Summary 204 Unit
5, Activity 1: Air ...

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my current class
materials. Please
do not try to

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contact me. Some older materials can be found below.

Much of my new work can be found on this blog and through the New Visions Physics Curriculum project. Thank you. -Kelly
11/21/18 Honors Physics My 2013 updates have tried to make the...

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Then do each of
the things called
for in question 4.

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HYSICS F IRST 3

Unit 4 Worksheet

1, More About

Forces, v1.0 7. A

horse, who has

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been reading in his physics book about Newton's 3rd Law questions whether he can

Name: Constant
Acceleration Model
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2006 1 Unit I ws 2
v3.0 Name Date Pd
Unit 1 Worksheet 2
– Significant

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Figures The zero
rules for significant
figures follow: (1)

Answers

Zeros are
significant when
bounded by non-
zero digits. (2)
Zeros preceding
the first non-zero
digit are never
significant.

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ended. The AMTA
Answers
has expanded to a
nationwide
community of
teachers dedicated
to addressing the
...

Date Pd UNIT II:
Review (new
version) - GeoCities
2. Use the velocity-

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vs-time graph to
analyze the motion
of the object. a.

Answers

Give a written
description of the
motion. b. Sketch a
motion map. Be
sure to include
both velocity and

Name: Balanced
Force Model -
Weebly

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2006 1 Unit V
Test-1 v3.0 Name
Date Pd UNIT V
Answers

Test - v1 For
questions 1-6,
consider the cart
on a track below. A
force is applied
acting to the right.
Assume that
friction is
negligible. For each
question, one or

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more features of
the system has
been changed.

Answers

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2006 55 Unit 2,

Rdg 2: A more

complicated

motion can be

represented as

well, Here, an

object moves to

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Answers

the right at constant velocity, stops and remains in place for two seconds, then moves to the left at a slower constant velocity. A graphical representation of the behavior of two cyclists is shown to the right. Cyclist A starts to the right

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of 0 and travels to
the ...
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Physics Unit Viii

Answers

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