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Name Date Pd UNIT IV: Worksheet 2 - luckyscience

© Modeling Workshop Project 2006 14. The object is pushed by a force applied downward at an angle. Fa9ine m.a=FG 16. The object is falling at constant (terminal) velocity. 18. The ball is at the top of a parabolic trajectory. Unit IV wsl v3.0

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Name Alvaro Alvarez Date 9/21/15 Pd 4 UNIT II Worksheet 1 1.
... The amount of meters which line A and line B are equal.

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© Modeling Workshop Project 2006 1. ... a. How does the motion of the cyclist A in the new graph compare to that of A in the previous graph from page one? They are complete opposites because A in the second graph has a ...

template

© Modeling Workshop Project 2006 2 Unit IV ws2 v3.0 5. A person pulls on a 50 kg desk with a 200N force acting at 30° angle above the horizontal. The desk does not budge. Draw a force diagram for the desk. a. Write the equation that describes the forces that act in the x-direction. b. Write the equation that describes the forces which act in the

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The puck is moving to the right on the floor while experiencing a constant force exactly 900 to the motion. The puck will © Modeling Workshop Project 2006/STL Group-R. Rice

Unit 5 Physics Test - Name Date Pd UNIT V Test v1 For ...
© Modeling Workshop Project 2006 1 Unit I ws 2 v3.0 Scholar
Period Date UNIT I Handout 1: GRAPHING PRACTICE For
each data set below, determine the mathematical expression. To do
this, first graph the original data. Assume the 1st column in each set
of values to be the independent variable and the 2nd column the
dependent variable. Then, taking ...

Date Pd UNIT III: Handout 3
© Modeling Workshop Project 2006 1 Unit VI ws3 v3.0 Name .

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UNIT VI: Worksheet 3 . 1. The movie "The Gods Must Be Crazy" begins with a pilot dropping a bottle out of an airplane. It is recovered by a surprised native below, who thinks it is a message from the gods. If the plane from which

Modeling Workshop Project 2006 Unit 2 Ws1 V3 1 Answers ...

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Date Pd UNIT IV: Worksheet 4 (335) For each of the situations compare the forces exerted by the blocks on each other as they move on a table with some friction. The choices for all the questions are as follows: A block A exerts a greater force

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7. For the v vs t graph at right, between section A or C, where is the

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net force the smallest & why? C, the acceleration at C is the smallest which means a smaller net force. 8. For the graph at right, is there a section where net force equals zero? Why?

Name Date Pd UNIT IV: Worksheet 4 (335)

© Modeling Workshop Project 2006 2 Unit III ws3 v3.0 c.

Construct a qualitative motion map to describe the motion of the objects depicted in the graph above. d. Find the average velocity of the objects by calculating the slope of the line that connects the starting and ending points. e.

Scholar Period Date UNIT I Handout 1: GRAPHING
PRACTICE

Unit IX: Worksheet 3. 1. A ball of mass 3.0 kg, moving at 2 m/s

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eastward, strikes head-on a ball of mass 1.0 kg that is moving at 2 m/s westward. ... © Modeling Workshop Project 2006 2 Unit IX ws3 v3.0. Title: template Author: Modeling Workshop Project Last modified by: boe Created Date: 4/25/2011 5:19:00 PM Company: Modeling Workshop Project ...

Date Pd Unit 1 Worksheet 2 – Significant Figures

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Date Pd UNIT II: Review (new version) - GeoCities

© Modeling Workshop Project 2006 2 Unit I Review v3.0 3. The

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graph below shows the relationship between scores on the SAT exam and the number of years students study science. a. What is the mathematical equation that states the relationship described by the graph? b. Write a clear, English sentence that describes the meaning of the slope. c.

For the v vs t graph at right between section A or C where ...

© Modeling Workshop Project 2006 1 Unit V Test-1 v3.0 Name

Date Pd UNIT V Test – v1 For questions 1-6, consider the cart on a track below. A force is applied acting to the right. Assume that friction is negligible. For each question, one or more features of the system has been changed.

Date Pd UNIT III: Worksheet 3 (335)

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© Modeling Workshop Project 2006 3 Unit III ws3 v3.0 3. A stunt car driver testing the use of air bags drives a car at a constant velocity of $+25 \text{ m/s}$ for 85.0 m . Then he applies his brakes and accelerates uniformly to a stop just as he reaches a wall 35.0 m away. a.

Unit 2 Worksheet 1 - Name Alvaro Alvarez Date Pd 4 ...

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Date Pd UNIT VI: Worksheet 3 In all the problems below, draw a diagram to represent the situation. Identify the knowns and unknowns and label clearly. Part I - use $g = 10 \text{ m/s}^2$ 1. The movie "The Gods Must Be Crazy" begins with a pilot dropping a bottle out of an airplane.

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UNIT VI: Worksheet 3 - luckyscience

© Modeling Workshop Project 2006 1 Unit I ws 2 v3.0 Name Date Pd Unit 1 Worksheet 2 – Significant Figures The zero rules for significant figures follow: (1) Zeros are significant when bounded by non-zero digits. (2) Zeros preceding the first non-zero digit are never significant.

Date Pd UNIT VI: Worksheet 3 - Siena College

© Modeling Workshop Project 2006 1 Unit II Review v3.0 Name Date Pd UNIT II: Review (new version) 1. Consider the position vs time graph at right. a. Determine the average velocity of the object. b. Write a mathematical equation to describe the motion of the object. c. What would the object's position be at 10.0 s? Show your work.

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