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match the equation or expression  
with the English**

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Questions on SPUR Objectives ...  
Lesson Master SKILLS Objective B  
In 1–6, write an equation in slope-  
intercept form of the line through  
the two given points. 1. (2, 4) and (5,  
13) 2. (6, ?3) and (22, ?11) ... Answer  
Page. Back to Lesson 6-6. Title:**

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pages 125–127 for objectives.**

**SKILLS Objective A In 1–5, use the  
Distributive Property to expand the  
expression. 1.  $5(2x + 6)$  2.  $3(\underline{\quad}2r$   
 $3-1\underline{\quad}6)$  3.  $(12y + 3)1$   $3y$  4.  $0.25(4b$   
 $- 16)$  5.  $5(0.2x^2 - 0.4x + 0.3)$  USES  
Objective F**

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**LESSON MASTER Skills Objective**

**C 1. Write the converse of  $c \rightarrow d$ .  $d \rightarrow c$**

**Properties Objective E In 2 and 3,**

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**Lesson Master Questions On Spur Objectives true or false. 2. The converse of a true statement is always**

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**Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario: A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population. b ...**

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on SPUR Objectives See Student Edition pages 574–577 for objectives. 8-2B Lesson Master VOCABULARY 1. What is the inverse of a relation? SKILLS Objective B 2. The function  $M = \underline{\hspace{1cm}} F$  5280 converts lengths from feet to miles. Write the inverse function and explain what the inverse does. 3.

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**Dividing Real Numbers 1.6 The**  
**Distributive Property 1.7 Basics of**

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**Equations 1.8 Patterns, Graphs, and  
Functions 2 ...**

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**objectives. Lesson Master SKILLS  
Objective C In 1–5, find the area of  
the shaded region. Round your  
answer to the nearest tenth. 1. ...  
Back to Lesson 9-5. Answer Page.**

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**Questions on SPUR Objectives**

**Questions on SPUR Objectives 8-4A**

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pages 508–511 for objectives.**

**SKILLS Objective A In 1 and 2,  
circle the division problem that will  
yield the greater ... Back to Lesson  
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8. What do the coordinates  $(235, 0)$   
represent? 9. Write the domain of .  
 $x$ . using set builder notation.**

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**Questions on SPUR Objectives See pages 73–79 for objectives. Name LESSON MASTER Uses Objective D**  
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Students develop the distributive property for application to polynomial multiplication. Students**

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***connect multiplication of polynomials with multiplication of multi-digit integers.***

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152–157 for objectives. 1. Use the  
scatterplot at the right showing the**

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*relation between diameter and ...*

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