

Learning Programme Guidelines Life Orientation

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National Curriculum Statement Grades 10-12 (General) LIFE ...

2.1 Daily / Informal Assessment in Life Orientation This refers to the learning activities that informally take place in the classroom. These should be building up activities that will culminate into Programme of Assessment Tasks. Daily assessment therefore, builds the foundation for learner's performance in the Programme of assessment.

CAPS GRADES 7-9 LIFE ORIENTATION-Final

Life Orientation is predominantly a practical Learning Area and should be approached / addressed as such. Assessment in the NCS should always be seen as integral to planning, teaching and learning.

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LEARNING PROGRAMME GUIDELINES - 29 APRIL 2005 4 Phase 1 - develop a Subject Framework for grades 10 to 12 Phase 2 - develop a Work Schedule for each grade Phase 3 - develop Lesson Plans to cover each classroom contact session It is recommended that the teachers of a subject at a school or cluster of schools first put together a

NATIONAL CERTIFICATES (VOCATIONAL) ASSESSMENT GUIDELINES ...

The Learning Programme Guidelines (L): 2008 published by the Department of Education provide an PG example of a full Work Schedule including all 16 Assessment Standards (content) for Grade 12 for the implementation of Life Orientation in Grade 12.

NATIONAL CURRICULUM STATEMENT GRADES 10-12 (GENERAL ...

(i) The Learning Area/Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines for Grades R-9 and Grades 10-12; (ii) The policy document, National Policy on assessment and qualifications for schools in the General Education and Training Band, promulgated in Government Notice No. 124 in Government Gazette No.

Life Orientation FET > Life Orientation

Life Orientation is central to the holistic development of learners. It addresses skills, knowledge and values about the personal, social, intellectual, emotional and physical growth of learners, and is concerned with the way in which these facets are interrelated.

NATIONAL CURRICULUM STATEMENT GRADES 10-12 (GENERAL ...

Department of Education Life Orientation Life Orientation National Curriculum Statement Grade 10 - 12 Policy 2008 Life Orientation Subject Assessment Guidelines Grade 10 - 12 (General) 2008 Learning Programme Guidelines Life Orientation National Curriculum Statement Grade 10 -12 (General)

Teaching Life Orientation: Senior and FET Phases ...

The core motivation for the provision of Life Orientation is the holistic development of individuals with the required skills, knowledge and values and the necessary cognitive processes. This is to enable the application of these skills in both the workplace and in life, in a considerate, reflective, informed and

NATIONAL CURRICULUM STATEMENT GRADES 10-12 (GENERAL ...

Life Orientation teachers are also strongly encouraged to expose Grade 11 learners to optional Certificate Tasks (participation- and/or performance-based) where it is practically possible. Such experience will enhance their earning and learning potential. See Section 4 of the Subject Assessment Guidelines for Life Orientation

LIFE ORIENTATION PROVINCIAL ASSESSMENT GUIDELINES

LEARNING PROGRAMME GUIDELINES: LIFE SCIENCES - JANUARY 2007 4 Although no prescribed document is required for this stage of planning, school-wide planning (timetables, requisitioning, teacher development, classroom allocation) as well as the development

Curriculum Assessment Policy Statements (CAPS)

Department of Higher Education and Training SECTION A: PURPOSE OF THE SUBJECT ASSESSMENT GUIDELINES This document provides the lecturer with guidelines to develop and implement a coherent, integrated assessment system for Life Orientation in the National Certificates (Vocational).

Learning Programme Guidelines Life Orientation

LEARNING PROGRAMME GUIDELINES: LIFE ORIENTATION - JANUARY 2007 4 Although no prescribed document is required for this stage of planning, school-wide planning (timetables, requisitioning, teacher development, classroom allocation) as well as the development

PROVINCIAL ASSESSMENT GUIDELINES LIFE ORIENTATION 2007

Department of Higher Education and Training SECTION A: PURPOSE OF THE SUBJECT ASSESSMENT GUIDELINES This document provides the lecturer with guidelines to develop and implement a coherent, integrated assessment system for Life Orientation in the National Certificates (Vocational).

NATIONAL CERTIFICATES (VOCATIONAL)

The Department of Basic Education's Revised National Curriculum Statement Policy (CAPS) is more specific: Life orientation guides and prepares learners for life and its possibilities and equips them for meaningful and successful living in a rapidly changing and transforming society.

LIFE ORIENTATION GRADE 11 TEACHER GUIDE

Welcome to the Life Orientation community space. Here is where we will support one another by discussing issues around our subject using the blogs and forums as well as sharing our best resources. ... Learning Programme Guidelines Life Orientation National Curriculum Statement Grade 10 -12 (General) 2008 : View Resource Details ...

Life Orientation FET > Policy documents

A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the National Curriculum Statement Grades R - 12. CAPS Download

NATIONAL CERTIFICATES (VOCATIONAL) ASSESSMENT GUIDELINES ...

Life Orientation is one of the four fundamental subjects required for the National Senior Certificate, which means that it is compulsory for all learners in Grades 10, 11 and 12. It is a unique subject in that it applies a holistic approach to the personal, social, intellectual, emotional, spiritual, motor and physical growth and development of

CURRICULUM AND ASSESSMENT POLICY STATEMENT (CAPS) LIFE ...

assessment system for Life Orientation in the National Certificates (Vocational). It must be read with the National Policy Regarding Further Education and Training Programmes: Approval of the Documents, Policy for the National Certificates (Vocational) Qualifications at Levels 2 to 4 on the National Qualifications

Curriculum and Assessment Policy Statement LIFE ORIENTATION

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