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322 CHAPTER 15 The

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and Culture,

1790-1860 The devil

hates the Methodists

Because they sing

and shout the best.

Powerful Peter

Cartwright

(1785-1872) was the

best known of the

Methodist "circuit

riders," or traveling

frontier preachers.

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This ill-educated but
sinewy servant of the
Lord ranged for a half-
century from
Tennessee to

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1790 1860

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and Culture

1790-1860 Intro:
Revolution to

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improve character of
ordinary Americans:
more upstanding,
God-fearing, and
literate

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Anderson, updated

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Answers
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year ago 8 0 0

Description. ...

Question 1. Question.

As embraced by

many of the founding

fathers; Deism:

Answer. emphasized

that a person's fate

was predestined and

known only by God.

was rooted in strict

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adherence to ...
Answers

The Ferment of
Reform and Culture -
Thomasville High
School

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and Culture,
1790-1860 . General
Facts About the
Reform Movement of
the 1830 ' s-1840 ' s

- Many people got

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Answers
their inspiration for
reform from the 2nd

Great Awakening

- Middle-class

women were at the

forefront of the

reform movements

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1790-1860. Answer questions in complete sentences unless u201clistingu u201d or making a chart. 1.

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repetition.
Answers

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1790–1860

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and Culture,
1790–1860 48.

Millerites Ans: 49.

Oneida Community

Ans: 50. Mormons

Ans: 51. The Deist

faith embraced all of

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Answers

the following except

- A) the concept of original sin.
- B) the reliance on reason rather than revolution.
- C) belief in a Supreme Being.
- D) belief in human beings' capacity for moral behavior.
- E) denial of the divinity of Jesus.

ch 15 - Chapter 15

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Answers

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Reform and Culture ...
The Ferment of
Reform and Culture.
1790-1860 . Reviving
Religion. Thomas
Paine promoted the
doctrines of Deism.
Deists relied on
science rather than
the Bible and they
denied the divinity of
Christ. They did
believe in a Supreme

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Answers

Being who had created a universe and endowed human beings with a capacity for moral behavior.

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ferment of reform
and culture,

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Answers

1790–1860 focus
questions 1. how did
deism, the second
great awakening,
continued
denominational
fragmentation, and
mormons shape
american religious
life? 2. what
educational
developments
occurred in the first
half of the nineteenth

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century? 3. who led the various reform movements in the early half of the nineteenth century?

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Slavery Controversy,
1793-1860 Chapter
17: Manifest Destiny
and Its Legacy,
1841-1848

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and Culture 1790 ...

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1790–1860 PART I:
REVIEWING THE
CHAPTER A. Checklist

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of Learning
Answers

Objectives After
mastering this
chapter, you should
be able to: 1.

Describe the
widespread revival of
religion in the early
nineteenth century
and its effects on
American culture and
social reform. 2.

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Answers

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Questions? What
characteristics define
a perfect society?
How did the art, ...
(IR), driven toward
religious movements
to find answers. Poor
also flocked to

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religion for direction.

NY state the hotbed

of activity, ...

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and Culture. Printer

Friendly. Reviving

Religion By 1850,

America was still a

mostly church-going

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Answers

country. 75% of Americans attended church regularly. The church-going nature of America was noted by French observer ...

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And Culture
(1790-1860 ...
Secretary of the
Massachusetts Board
of Education, he was

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a prominent proponent of public school reform, and set the standard for public schools throughout the nation. He advocated for better school hours, longer school terms, higher pay for teachers, and an expanded curriculum.

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and Culture. Printer
Friendly. I. Reviving
Religion. Church
attendance was
regular in 1850 (3/4
of population
attended) Many
relied on Deism

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(reason rather
revelation); Deism
rejected original sin
of man, denied
Christ ' s divinity but
believed in a

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Reform and Culture
The Ferment of
Reform and Culture,
1790-1860 I could
readily see in
Emerson,

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notwithstanding his merit, a gaping flaw. It was the insinuation that, had he lived in those days when the world was made, he might have offered some valuable suggestions. Herman Melville, 1849
Prologue: The War of Independence, the War of 1812, and the astonishing phys

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of Learning
Objectives After
mastering this
chapter, you should

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be able to: 1.

Describe the widespread revival of religion in the early nineteenth century and its effects on American culture and social reform. 2.

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Ferment of Reform

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and Culture,
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ANSWER Identify and state the historical significance of the following: 1.

Dorothea Dix ANS: Student answers will vary. 2. Stephen Foster ANS: Student answers will vary. 3. James Russell Lowell ANS: Student answers will vary. 4.

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Answers

William Miller ANS:

Student answers will vary. 5.

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