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*New Approaches on Learner  
Autonomy in Language*

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*Learning ...*

*Effective communication  
depends on a complex of  
procedural skills that  
develop only through use;  
and if language learning  
depends crucially on  
language use, learners who*

enjoy a high degree of social autonomy in their learning environment should find it easier than otherwise to master the full range of discourse roles on which effective spontaneous communication depends.

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*Later chapters discuss the social and political implications of autonomy and independence and their effects on educational*

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*structures. The consequences for the design of learner-centred materials and methods is discussed, together with an exploration of the practical ways of implementing autonomy and independence in language*

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*teaching and learning* .  
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*autonomy in language  
teaching and learning. 2.2*  
*De?nitions Holec's (1981)*

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*definition of learner  
autonomy has proved  
remarkably robust and  
remains the most widely  
cited definition in the field.  
Variations on this definition  
abound. 'Ability' is often  
replaced by 'capacity' (a*



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*term used by Holec  
elsewhere),*  
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*Learning The  
Autonomy in language  
teaching and learning -*

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Learner autonomy in language  
learning : defining the*

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*field ...*  
*Learner autonomy is very  
useful in learning a new  
language. It is much more  
beneficial to learn a  
language by being exposed to  
it in comparison to learning  
patterns of different*

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*tenses. In the view of  
cultural-historical  
psychology, the development  
of a students learning  
skills is never entirely  
separable from the content  
of their learning, seeing as  
learning a new language is*

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*quite different to learning  
any other subject. It is  
important that the students  
discover the language for*  
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*Teaching and Researching:  
Autonomy in Language*

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*learning : defining the*  
*field and effecting change.*  
*[Sara Cotterall; David*  
*Crabbe; ]*

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*The three basic pedagogical  
principles which underlines  
autonomy in language  
learning is learner  
involvement (engaging*



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*learners to share  
responsibility for the  
learning process), learner  
reflection (helping learners  
to think critically when  
they plan, monitor and  
evaluate their learning) and  
appropriate use of target*

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*language (using the target  
language as the principal  
medium of language  
learning)* . Conference At  
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*Autonomy in language  
teaching and learning |  
Language ...*

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*Autonomy in learning is  
about people taking more  
control over their learning  
in classrooms and outside  
them and autonomy in  
language learning about  
people taking more control  
over the purposes for which*

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*they learn languages and the  
ways in which they learn  
them. Autonomy can also be  
described as a capacity to  
take charge of, or take  
responsibility for, or  
control*

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*Learner Autonomy in Language  
Learning - ScienceDirect*  
omy in language learning is  
the report that Henri Holec  
prepared for the Council of  
Europe in 1979 under the  
title *Autonomy in Foreign  
Language Learning* (cited

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Is Learner Autonomy Issues In  
*here as Holec 1981).*  
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*Learner autonomy and*  
*second/foreign language*  
*learning . . .*  
*The consequences for the*  
*design of learner-centred*  
*materials and methods is*

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*discussed, together with an  
exploration of the practical  
ways of implementing  
autonomy and independence in  
language teaching and  
learning. Each section of  
the book opens with an  
introduction to give*

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structure to the development  
of ideas and themes, ...  
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*Learning: Student Teachers'  
Beliefs. Cem Balç?kanl? Gazi  
University, Turkey.*

*Abstract: This paper aims to  
investigate student  
teachers' beliefs about  
learner autonomy in the  
Turkish educational context.*

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*Autonomy in Language  
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Internet . . .*  
This paper reports on a  
*large-scale study on learner  
autonomy in language  
learning carried out with*

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*students and English*  
*teachers at the Hong Kong*  
*Polytechnic University in*  
*Hong Kong. It focuses on the*  
*teachers' views of their*  
*roles and responsibilities,*  
*their assessment of their*  
*students' decision-making*

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*Since the beginning of the  
millennium year, there have  
been lots of studies to  
promote learner autonomy in  
different levels of foreign  
language education at  
different schools and at  
different universities. In*

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*recent years, many new  
approaches and innovations  
have been used to develop  
learner autonomy in foreign  
language education.*

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*Empowering learners to*

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*schools here.*

*Autonomy in language  
teaching and learning  
learning, that it is a human  
right, and that it allows  
learners to make best use of  
learning opportunities in*

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and out of the classroom.  
Teachers' voices have,  
however, been largely absent  
from such analyses, and  
little is actually known  
about what learner autonomy  
means to language teachers.  
This is a significant

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*What is Autonomy in Language  
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Autonomy has become a  
keyword of language policy  
in education systems around  
the world, as the importance  
of independent learning and*

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*autonomy.*  
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*Autonomy and Independence in*  
*Language Learning | Taylor*  
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*What is Autonomy in Language*  
*Learning. 1. A capacity to*  
*take charge of, or take*

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*responsibility for one's own  
learning. Therefore,  
autonomy involves abilities  
and attitudes that people  
possess and can develop to  
various degrees.*

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