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page, as well as a full description of the book and sometimes a link to the author's website.

*End of Unit Test -
Physicslocker
End of Unit Test (continued)
a Draw lines on the diagram on page 1 to show where the shadow of the Earth would be, and label the shadow. [1 mark] b Draw a circle to represent the Moon in the correct position during a lunar eclipse. 5 Write these things in order of size, starting with the smallest: Universe, Earth, Galaxy, Moon, Solar System, Sun.*

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8D End of Unit Test -

KirkmanEd

End of Unit Test marks

Question Level Answers Mark

scheme 13a lots of things

jumbled together which can 1

mark be separated 25a

solvent 1 mark 5 b solute 1

mark 3 c yellow, solution 2

marks- 1 for each one

correct 4 d The mass is more

than it was before the sugar

1 mark was added 35a Marks

won't dissolve in water, or

water is not a 1 mark-

accept an equivalent answer

including correctly ...

End of Unit Test -

Physicslocker

8H End of Unit Test

(continued) 8 H 4 These two

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gravestones were both put up at the same time. Suggest which kind of rock each of the gravestones could have been made from, and give a reason for your choice. You may need to look at the table at the beginning of the test paper. Stone A could have been made from because . Stone B could have been ...

7E Test Standard by Gavin Smart - Issuu

180 8 I Exploring Science for QCATeacher's Guide 8 © Pearson Education Limited 2002 8I Mark schemes

*Question Answers Marks Topic
1 2 3 4 8Ia C C C B 4 8Ib A
B C C ...*

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*End of Unit Test -
Physicslocker*

End of Unit Test 1 The drawings show ? ve vertebrate animals. In the table below write the name of the group to which each animal belongs. The ? rst one has been done for you. Name of animal Group it belongs to shark ? sh rattlesnake toad sparrow rabbit [2 marks] 2 The drawings show plants from three different groups. In the table below ...

*End of Unit Test -
Physicslocker*

Matching End of Unit Test marks to NC levels Level

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Marks available Cumulative
total Suggested threshold
for achieving level 3 2 2 2
4 1 3 3 5 13 16 12 6 8 24 22
7 1 25 insuf? cient marks to
justify level
M04_ES_AB_Y7_2445_U7D.indd
118 4/3/08 10:28:01

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7C End of Unit Test
(continued) 4 Read these
sentences. Along a seashore,

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seagulls hunt for crabs and starfish. Limpets and periwinkles can only feed on seaweed when they are covered by water. When the tide goes out, these animals are protected by shells. Limpets are eaten by starfish. Crabs eat periwinkles. Type of organism Name of one ...

7L End of Unit Test - KirkmanEd

7E (STANDARD) End of Unit Test. 8 A mixture of inks was separated using filter paper. The results of this are below. a. What is the name of the process used to get these results? _____ [1 mark]S

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7D Ecosystems revision resources by Violetvision

...

*7L End of Unit Test
(continued) 7 L 7 Write these things in order of size, starting with the smallest: Universe Earth Galaxy Moon Solar System Sun [1 mark] 8 Many stars are much bigger and brighter than our Sun. Why does our Sun look brighter? [1 mark] 9 This diagram shows the Earth at two different positions in its orbit.*

*end of unit test 7d - Bing - Free PDF Links Blog
9D End of Unit Test
(continued) 2 There are a*

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number of ways to improve the yield of wheat crops. Draw lines to match each action with the reason why it will improve the yield. Draw five lines only. Action Reason Use insecticides to kill weeds but not crop plants. to kill pests. Use general herbicides to add mineral salts to the soil slowly.

10284 7e mark p119 - Weebly
7A End of Unit Test
(continued) 11 Label the parts of this slide being made. [2 marks] 12 a Label the parts of this cell. [3 marks] b Choose one of the parts you have labelled and explain what it does. [1

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mark] 13 Explain what job a root hair cell does and how it is adapted to do its job. [2 marks]

10284 7h mark p179 - Weebly
End of Unit Test marks
Question Level Answer Mark
scheme 1 3/4 orange juice,
vinegar, lemonade 3 marks -
1 for each circled 23a D 1
mark 3 b A 1 mark 4 c C 1
mark 4 d B 1 mark 4 e
catches ?re 1 mark 4 f C 1
mark- allow corrosive 4 g B
1 mark- allow irritant 34a
vinegar 1 mark 5 b
toothpaste 1 mark 5 c
indicator 1 mark 5 d litmus
1 mark- allow alternatives,
e.g. blackberry juice 5 e
...

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7d End Of Unit Test

7D Name Class Date 113 7 D

End of Unit Test 1 Look at these drawings of animals. a

Circle the drawings of invertebrates. [1 mark] b

Complete the sentences to give two matching

differences between a chicken and a ? sh. i

Chickens have wings, ? sh have _____ [1 mark] ii

Chickens have feathers, ? sh have _____ [1 mark]

7D End of Unit Test - KirkmanEd

7D End of Unit Test Name

Class 1 Look at these drawings of animals. 7 D a

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Circle the drawings of invertebrates. [1 mark] b Complete the sentences to give two differences between a chicken and a fish. i Chickens have wings, fish have ii Chickens have feathers, fish have [1 mark] c Describe one difference between the two fish shown in the ...

*7D Mark schemes - KirkmanEd
Key Stage 3 Ecosystems
revision resource for
whole/part lesson or
homework. Based on the
Exploring Science Unit 7D
This foldable double sided
worksheet includes six
separate tasks: 24 key
word/definitions to complete*

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Types of varia...

*End of unit tests and
marksheets - Cavendish
School ...*

9A End of Unit Test

(continued) 9 4 The pictures show how a certain kind of dog was bred. A a What characteristic of the dogs is the breeder choosing? [1 mark] b What is this type of breeding called? [1 mark] c Farm animals are often bred in this way. Name two characteristics that a farmer might choose when breeding dairy cows. i ii [1 mark]

*End of Unit Test - Weebly
Cavendish School Science*

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End of Unit Test - tcspgnn
7F End of Unit Test
(continued) 7 7 F Magnesium burns with a very bright light. When the flame goes out, a white powder is left.
a What is the name of the

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*white powder? [1 mark] b
Write a word equation for this reaction. [1 mark] c
The mass of the strip of magnesium was 0.15g. If you collected all the white powder together, what would its mass ...*

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